



DISCUSSION QUESTIONS

Activity overview: The purpose of this activity is to get your classroom team thinking about how zoning might be beneficial.

Directions: With your classroom team, choose someone to read each question aloud and ask for members of the group to share their thoughts related to each question. It might be helpful to have one person record the answers on a large sheet of paper for everyone to view. If you are working in a very large group, after you discuss the questions amongst your classroom team, plan to share your responses with the larger group.

1. Describe how you see children interacting with each other and with materials in your classroom. What times of day are the children most engaged? What times of day are challenging?
2. Describe what “setting-up for circle” means in your classroom. This can lead to discussing what each “job” in the classroom actually entails so that all staff members are clear about the duties that go along with each assigned activity of the day.
3. How does your classroom staff currently assign roles and plan activities? What works well? What challenges do you face?
4. How will zoning benefit your classroom?