**Education Coach/Classroom Recap**

Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Next Recap: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Share something you are proud of that happened this past month.

Since the last COP/training how are you integrating your ‘take-aways’ . . .

Share something you appreciate about your teammates this month . . .

How are you taking care of YOU?

Share how you are using the wellness app and NONI . . .

Reflect on your ‘why’ . . .

**Staff Development:**

Professional Development Plan Review: (How are plans progressing and what support do they need to accomplish their goals?)

CDA and college courses: (Who is enrolled? Are they following through on their plans?)

Practice-based coaching: (Who is receiving PBC? Progress?)

Upcoming trainings both HS & GSRP: (Review calendar for the upcoming month)

Peer Visits – who is scheduled to visit a classroom

Apprenticeship program participants:

**Curriculum:**

CLASS discussion and Glows & Grows observation:

Fidelity checklists discussions:

Child & Family School Readiness Plans:

Lesson Plans – how are you planning for developing school readiness skills?

Review data - GOLD/anecdotal/Portfolio Updates:

School readiness/Transitions:

Family Engagement Activities: (Monitor for quality school readiness discussions taking place)

Center Celebration Policy:

Dual Language Learners:

**Mental Health Services:**

Mental Health checklist discussions:

Discussion about children with potential Tier 2 services (documented in ChildPlus):

* What behaviors are challenging you in your teaching practices?
* What are you doing to teach the behavior you want to see?

Potential DECA’s completed and follow-up for completed DECA’s:

Classroom Support Plans: (One must be completed before a MH referral takes place)

Behavior Specialist referrals:

Mental Health referrals:

**Disabilities**

ESI-R & ASQ Follow up:

ISD referrals: (ensure Disclosure statement is signed by parent & in child’s file)

Interim Services Plan: (When discussions and plans need to take place while the ISD completes the evaluation and diagnosis)

Diagnosed Disabilities – ChildPlus

Specialized Services Tracking form:

**Family – 100% GSRP Classrooms**

Family Needs – available resources:

Your Journey Together parent curriculum:

Social Service Tracking – (Family connections, referrals and follow up)

Attendance (documented in ChildPlus), Enrollment, O/I slots:

Teacher Follow up for next visit:

Education Coach Follow up:

7/23 EHS-HS Team\Education-Disabilities\Coaching\Recap-classroomcoachrecap