NMCAA Instructions for Completing the Early Childhood Transition Form

* Complete the form for every child transitioning to kindergarten at the end of your school year OR for children transitioning to another early childhood program during the school year.
* For kindergarten transition, complete the left side of the transition form with families during your February/March home visit.
* Complete the right side of the transition form and the GOLD grid after your final GOLD checkpoint is complete.
* If you need assistance finding the child’s UIC#, ask your Education Coach.
* “Special Services Received” could include special education services through the ISD, therapy through CMH or other entities (ex: ABA therapy), or other services that support the child/family.
* To determine the number of days attended/absent, ask your Education Coach.
* To complete the rubric, use the child’s Individual Child Profile or Classroom Profile report from the final GOLD assessment. These can be found in the Reports tab on Teaching Strategies. The rubric must match the actual data on this report.
* To select “Yes” on the rubric for a skill, the child’s scoring must reflect the level indicated in the description of the skill. Ex: The first skill says “Manages classroom rules, routines, and transitions with occasional reminders (TSG #1b, level 6 or higher)”. Look at the child’s scoring and if it shows them rated at a level 6 or higher, mark “Yes”.
* If the scoring does not show the child rated at the indicated level, but the rating IS within the blue band (showing the child is meeting age expectations for 4 year olds but not yet at Kindergarten Readiness level), mark “Emerging”.
* If the scoring shows the child rated below the blue band, meaning they do not meet age expectations for 4 year olds, mark “Not Yet”.

1/3/2024 EHS-HS Team\Education-Disabilities\Coaching\Transition Form Guidance