



Head Start School Intervention Project
Looking Back: I Spy – Peer Facts Box

Goal of activity: Children exposed to violence may have difficulty with peer relationships. This activity creates an opportunity to learn about others.

Approximate length of activity: 10 – 15 minutes

Materials: Note cards with a list of various experiences, characteristics, likes and dislikes (see attached list).

Instructional Procedures:

- The teacher/aide will describe a characteristic (see attached)
- The teacher/aide will then help students to find others with this characteristic by asking other students.

“Do you know anyone who feels sad when it is time to clean up?”

“Do you feel sad when it is time to clean up?”



Feeling Good about Learning



Making and Keeping Friends



Making Meaning of Experiences



KEY POINTS – Signs of anxiety

Does not speak when called upon

- Allow the child to observe others taking part in the activity
- Allow children to call out guesses, with teacher help to restate these guesses as needed so that others can hear

Does not appear to understand the activity

- Slow the pace of the activity
- Use fewer characteristics
- Begin with easier characteristics and move to more difficult



LITERACY TIPS

Oral Language

- Introduce new vocabulary: sad, worried, angry, happy etc.
- Allow time for and encourage children to describe their own characteristics: “Tell us what happens when it is time to clean up”.
- Expand on child’s response: “I can tell you are sad when it’s time to clean up because you frown.”

Phonology

- Emphasize the first sound of a characteristic: “Sad starts with the ‘s’ sound. ” “Who knows what letter makes the ‘s’ sound?”

Print Knowledge

- Label cards with both a picture and the name of the characteristic: Point out the word as you read aloud. A picture of a frown with the word Sad written below.



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Facts Box #2

Someone with a baby sister
Someone with a baby brother
Someone who likes to they play with cars.
Someone who likes to play in housekeeping.
Someone who does not like to eat hamburgers.
Someone who has short hair.
Someone who wears braids.
Someone with blue eyes.

Someone who rides the bus to school.
Someone who goes to daycare.
Someone who has an older brother.
Someone who has an older sister.

Someone who gets angry when a toy is taken away from them.
Someone who gets scared when they hear loud noises.
Someone who is not afraid of spiders.
Someone who is happy when we have birthday cake.
Someone who is afraid of the dark.
Someone who cries when they get hurt.
Someone who likes hugs from mom.
Someone who likes hugs from dad.

Someone who has a grandma.
Someone who has an aunt.
Someone who has an uncle.

Someone who gets angry when they have to stop playing a game to get ready for lunch.
Someone who gets angry when another person calls them a name.
Someone who feels sad when another person calls them a name.
Someone who feels sad when they have to stop playing a game to get ready for lunch.
Someone who feels sad when they want to play with a toy, but someone else is already playing with it.
Someone who feels happy when they get to help out in the classroom
(sweeping floor, wiping tables, helping with calendar, passing out napkins etc)