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| --- | --- | --- | --- | --- |
| Center: | **L****E****A****R****N****I****N****G****E****N****V****I****R****O****N****M****E****N****T** | Blocks:Math and literacy activities: | Dramatic Play:Math and literacy activities: | Toys and Games:Math and literacy activities: |
| Week of: |
| Schedule Change, Expert Visitor, Field Work: | Open Art:Math and literacy activities: | Library:Math activities: | Writing / ABC:Math activities: | Discovery (Science / Technology):Math and literacy activities: |
| Study: |
| Additional topics the children are interested in:Individualizing Focus (See flip side for specifics) | Sand & Water (Sensory):Math and literacy activities: | Outdoors & Physical Movement – I’m Moving, I’m LearningMath and literacy activities: | Cooking:(Nutrition / Food Experience)Math and literacy activities: |
| \*Objectives & Dimensions: |
| Transition Activities to Kindergarten: | Health, Safety & Pedestrian Safety:  | Music & Movement:Math and literacy activities: | Cultural Experiences: |
| Parent Input & Curriculum Suggestions: |

HEAD START / GSRP ONE WEEK LESSON PLAN

|  |  |
| --- | --- |
| **Individualized strategies to promote school readiness:** ( focus on objectives/dimensions and special events in the children’s lives) | Individualizing for children with an ISP, IEP or DECA and/or Sensory goals: |
| Glows & Grows Goal: |

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| --- | --- | --- | --- | --- |
|  | Day 1  | Day 2  | Day 3  | Day 4  |
| Start of the day\*Connections\* | Teacher:Assistant #1:Assistant #2:Classroom Aide: | Teacher:Assistant #1:Assistant #2:Classroom Aide: | Teacher:Assistant #1:Assistant #2:Classroom Aide: | Teacher:Assistant #1:Assistant #2:Classroom Aide: |
| Large Group\*Engaging\* |  |  |  |  |
|  |  |  |  |
| Small Group(s)\*Meaningful\* |  |  |  |  |
| Transitions\*Productivity\* | GOLD OBJ# \_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ |
| GOLD OBJ#\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ |

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| Study:Part 1WebbingIntentional Read AloudsReal ObjectsPlanned Questions | Part 2Family Involvement PlanningField Work/Expert VisitorFocused VocabularyReal ObjectsIntentional Real AloudsPlanned Questions | Part 3Family Involvement PlanningDisplaying Children’s WorkCelebration/Family Engagement | ReadyRosieHome learning curriculum videosFamily workshopsGive Me Ten parent education[ ] Individualized for child/family [ ] SS-7 [ ] Group sharing |

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