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| --- | --- | --- | --- | --- | --- |
| Center: | **L**  **E**  **A**  **R**  **N**  **I**  **N**  **G**  **E**  **N**  **V**  **I**  **R**  **O**  **N**  **M**  **E**  **N**  **T** | Blocks:  Math and literacy activities: | Dramatic Play:  Math and literacy activities: | | Toys and Games:  Math and literacy activities: |
| Week of: |
| Schedule Change, Expert Visitor, Field Work: | Open Art:  Math and literacy activities: | Library:  Math activities: | Writing / ABC:  Math activities: | Discovery (Science / Technology):  Math and literacy activities: |
| Study: |
| Additional topics the children are interested in:  Individualizing Focus (See flip side for specifics) | Sand & Water (Sensory):  Math and literacy activities: | Outdoors & Physical Movement – I’m Moving, I’m Learning  Math and literacy activities: | | Cooking:  (Nutrition / Food Experience)  Math and literacy activities: |
| \*Objectives & Dimensions: |
| Transition Activities to Kindergarten: | Health, Safety & Pedestrian Safety: | Music & Movement:  Math and literacy activities: | | Cultural Experiences: |
| Parent Input & Curriculum Suggestions: |

HEAD START / GSRP ONE WEEK LESSON PLAN

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| --- | --- |
| **Individualized strategies to promote school readiness:** ( focus on objectives/dimensions and special events in the children’s lives) | Individualizing for children with an ISP, IEP or DECA and/or Sensory goals: |
| Glows & Grows Goal: |

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|  | Day 1 | Day 2 | Day 3 | Day 4 |
| Start of the day  \*Connections\* | Teacher:  Assistant #1:  Assistant #2:  Classroom Aide: | Teacher:  Assistant #1:  Assistant #2:  Classroom Aide: | Teacher:  Assistant #1:  Assistant #2:  Classroom Aide: | Teacher:  Assistant #1:  Assistant #2:  Classroom Aide: |
| Large Group  \*Engaging\* |  |  |  |  |
|  |  |  |  |
| Small Group(s)  \*Meaningful\* |  |  |  |  |
| Transitions  \*Productivity\* | GOLD OBJ# \_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ |
| GOLD OBJ#\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ |

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| Study:  Part 1  Webbing  Intentional Read Alouds  Real Objects  Planned Questions | Part 2  Family Involvement Planning  Field Work/Expert Visitor  Focused Vocabulary  Real Objects  Intentional Real Alouds  Planned Questions | Part 3  Family Involvement Planning  Displaying Children’s Work  Celebration/Family Engagement | ReadyRosie  Home learning curriculum videos  Family workshops  Give Me Ten parent education  [ ] Individualized for child/family [ ] SS-7 [ ] Group sharing |

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