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| Center: | **L****E****A****R****N****I****N****G****E****N****V****I****R****O****N****M****E****N****T** | Blocks:Math and literacy activities: | Dramatic Play:Math and literacy activities: | Toys and Games:Math and literacy activities: |
| Week of: |
| Schedule Change, Expert Visitor, Field Work: | Open Art:Math and literacy activities: | Library:Math activities: | Writing / ABC:Math activities: | Discovery (Science / Technology):Math and literacy activities: |
| Study: |
| Additional topics the children are interested in:Individualizing Focus (See flip side for specifics) | Sand & Water (Sensory):Math and literacy activities: | Outdoors & Physical Movement – I’m Moving, I’m LearningMath and literacy activities: | Cooking: (Nutrition / Food Experience)Minimally once a monthMath and literacy activities: |
| \*Objectives & Dimensions: |
| Transition Activities to Kindergarten: | Health, Safety & Pedestrian Safety:  | Music & Movement:Nursery rhymes:Digital media (iPad):Songs sung without use of digital media:  | Cultural Experiences: |
| Parent Input & Curriculum Suggestions: |

Head Start/GSRP ONE WEEK LESSON PLAN

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| **Individualized strategies to promote school readiness:** (focus on objectives/dimensions and special events in the children’s lives). Who, what, how, when. | Individualizing for children with an ISP, IEP or DECA and/or Sensory goals:Who, what, how, when. |
| Glows & Grows Goal and NONI intentional teaching cards: |

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|  | Day 1  | Day 2  | Day 3  | Day 4  |
| Start of the day\*Connections\* | Teacher:Assistant #1:Assistant #2: | Teacher:Assistant #1:Assistant #2: | Teacher:Assistant #1:Assistant #2: | Teacher:Assistant #1:Assistant #2: |
| Large Group\*Engaging\* | Connection/welcoming activity with each childBreathing activityInteractive daily schedule reviewMusic/movementAdditional activities | Connection/welcoming activity with each childBreathing activityInteractive daily schedule reviewMusic/movementAdditional activities | Connection/welcoming activity with each childBreathing activityInteractive daily schedule reviewMusic/movementAdditional activities | Connection/welcoming activity with each childBreathing activityInteractive daily schedule reviewMusic/movementAdditional activities |
| Small Group(s)\*Meaningful\* |  |  |  |  |
| Transitions\*Productivity\* | GOLD OBJ# \_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ |
| GOLD OBJ#\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ |

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| Study:Part 1Webbing Planned QuestionsIntentional Read Alouds Real Objects | Part 2Family Involvement Planning Planned QuestionsField Work/Expert Visitor Real ObjectsFocused VocabularyIntentional Real Alouds | Part 3Family Involvement PlanningDisplaying Children’s WorkCelebration/Family Engagement | Family Style Meal TimeConversation starter questions this week:[ ] JAR[ ] Staff generated questions (listed below):  |

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