|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Center: | **L**  **E**  **A**  **R**  **N**  **I**  **N**  **G**  **E**  **N**  **V**  **I**  **R**  **O**  **N**  **M**  **E**  **N**  **T** | Blocks:  Math and literacy activities: | Dramatic Play:  Math and literacy activities: | | Toys and Games:  Math and literacy activities: |
| Week of: |
| Schedule Change, Expert Visitor, Field Work: | Open Art:  Math and literacy activities: | Library:  Math activities: | Writing / ABC:  Math activities: | Discovery (Science / Technology):  Math and literacy activities: |
| Study: |
| Additional topics the children are interested in:  Individualizing Focus (See flip side for specifics) | Sand & Water (Sensory):  Math and literacy activities: | Outdoors & Physical Movement – I’m Moving, I’m Learning  Math and literacy activities: | | Cooking: (Nutrition / Food Experience)  Minimally once a month  Math and literacy activities: |
| \*Objectives & Dimensions: |
| Transition Activities to Kindergarten: | Health, Safety & Pedestrian Safety: | Music & Movement:  Nursery rhymes:  Digital media (iPad):  Songs sung without use of digital media: | | Cultural Experiences: |
| Parent Input & Curriculum Suggestions: |

Head Start/GSRP ONE WEEK LESSON PLAN

|  |  |
| --- | --- |
| **Individualized strategies to promote school readiness:** (focus on objectives/dimensions and special events in the children’s lives). Who, what, how, when. | Individualizing for children with an ISP, IEP or DECA and/or Sensory goals:  Who, what, how, when. |
| Glows & Grows Goal and NONI intentional teaching cards: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 | Day 4 |
| Start of the day  \*Connections\* | Teacher:  Assistant #1:  Assistant #2: | Teacher:  Assistant #1:  Assistant #2: | Teacher:  Assistant #1:  Assistant #2: | Teacher:  Assistant #1:  Assistant #2: |
| Large Group  \*Engaging\* | Connection/welcoming activity with each child  Breathing activity  Interactive daily schedule review  Music/movement  Additional activities | Connection/welcoming activity with each child  Breathing activity  Interactive daily schedule review  Music/movement  Additional activities | Connection/welcoming activity with each child  Breathing activity  Interactive daily schedule review  Music/movement  Additional activities | Connection/welcoming activity with each child  Breathing activity  Interactive daily schedule review  Music/movement  Additional activities |
| Small Group(s)  \*Meaningful\* |  |  |  |  |
| Transitions  \*Productivity\* | GOLD OBJ# \_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ |
| GOLD OBJ#\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ | GOLD OBJ#\_\_\_\_\_\_\_\_ |

|  |  |  |  |
| --- | --- | --- | --- |
| Study:  Part 1  Webbing Planned Questions  Intentional Read Alouds Real Objects | Part 2  Family Involvement Planning Planned Questions  Field Work/Expert Visitor Real Objects  Focused Vocabulary  Intentional Real Alouds | Part 3  Family Involvement Planning  Displaying Children’s Work  Celebration/Family Engagement | Family Style Meal Time  Conversation starter questions this week:  [ ] JAR  [ ] Staff generated questions (listed below): |

7/23 Copy to Education Coach EHS-HS Team\Education-Disabilities\Head StartGSRP lesson planmathliteracy. docx