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 **Virtual Visit Planning**

This plan will help staff and families be prepared if a virtual visit will need to take place

and has been approved by your PSC or to follow current mandates.

**Date: Family Name:** 

**Virtual Platform Choice:** Zoom Facetime Google Duo Messenger  TEAMS

**Device Being Used:** Laptop Cell Phone Tablet No Device Other

**Connection:** Home Internet Cell Phone Personal Hotspot Public Wifi No Access

**Tools for Success:** TripodTV CordInternet Quit Space

**1st Choice visit Day and Time: 2nd Choice visit Day and Time:** 

**How do you want virtual link sent to you:** Text Email

**When do you want virtual link sent:**

Day of Monday Prior to HV Given at visit week prior Other

**Individualization notes:**















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| --- | --- |
|  **ALWAYS****A**cknowledge the parent as an individual**L**isten**W**elcoming to other caretakers (fathers, grandparents)**A**dvocate**Y**es to new ideas**S**upport free of judgement | **Joy**Support the family in finding joy in their child!* + Did your child make you laugh this week?
	+ Did your child do anything new or unexpected this week?
	+ How did you enjoy your time with your child/family this week?
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**PAT Visit Guidance**

To ensure fidelity to the Parents as Teachers Curriculum and provide the highest quality services for all service delivery options, the following components are expected to be part of *every visit* (in person, virtual, or phone)

**Visit Preparation**

* Make a written plan using a Foundational Personal Visit Plan or the Personal Visit Planning Guide
* Review previous visit, building off what was planned with the parent & child’s developmental goal
* Write down the intent for each area of emphasis (PAT “What’s in it for us?”)
* Provide handouts as needed, consider the family’s preference (summarizing in conversation, emailing, taking a texting a picture, sharing over Seesaw)

**PAT Visit Components**

**Opening**

* *Discuss* last week’s activity, collect in-kind hours
	+ (What surprised you? Did the child do anything unexpected?)
* *Reflect* on what has happened in the last week with the family
* *Review* the activity you chose with the parent from last week

**Parent-Child Interaction**

* Share the *parenting behaviors* connected to the chosen PAT activity (pg. 2 of the PAT activity page)
* Discuss the *intents* (PAT “What’s in it for us?”) of the chosen activity with the parents

**Development-Centered Parenting**

* Touch on one of the following (sleep, attachment, discipline, health, transitions/routines, safety, nutrition)
* Connect behaviors to the child’s stage of development

**Family Well-being**

* Explore the family’s perspective on their well-being, including their personal resources
* Refer families to resources or share information pertinent to the family
* Follow-up on previous referrals as necessary
* Follow-up on family goals monthly

**Closing**

* Review the visit and discuss extension activities for parents to do with their children throughout the week
* Review the child’s developmental goal, update as needed
* Discuss next week’s activity, along with materials that will be necessary (who provides what?), making accommodations as needed for virtual visits
* Discuss how the visit went
* Affirm family strengths