



Head Start School Intervention Project
Cooperation: Partner Block Sculpture

Goal of activity: Children exposed to violence often lack a sense of self-efficacy. This activity allows children to gain a sense of mastery while engaging in a cooperative activity with a peer.

Approximate length of activity: 10 – 15 minutes

Materials: 6-10 large building blocks

Instructional Procedures:



- The teacher/aide will build a multi-colored sculpture from 3-5 building blocks.
- The teacher/aide will work with pairs of students during choice time.
- The teacher/aide will give each student half of the blocks needed to build an identical structure.
- Children will put their pieces together to build a structure like the one built by the teacher/aide.



Feeling Good about Learning



Making and Keeping Friends

 <p>KEY POINTS – Fine motor difficulties</p> <p><u>Poor organization skills</u></p> <ul style="list-style-type: none"> ○ Work with fewer blocks. ○ Work one on one with child. ○ Use hand over hand assistance. ○ Build the structure in front of children. <p><u>Dysregulation</u></p> <ul style="list-style-type: none"> ○ Work with fewer blocks. ○ Work one on one with child. ○ Use hand over hand assistance. 	 <p>LITERACY TIPS</p> <p><u>Oral Language</u></p> <ul style="list-style-type: none"> ○ Use the word partner and provide some examples of a partner. “A partner is someone who helps you and works with you to get something done.” “Teachers are partners in the classroom because we work together to help you learn.” <p><u>Phonology</u></p> <ul style="list-style-type: none"> ○ Ask children to name two letters in the word block by listening to the sounds in the word. Say the word slowly several times enunciating the sounds. <p><u>Print Knowledge</u></p> <ul style="list-style-type: none"> ○ Label a card with the names of two children and hold this in the air for the children to read. Invite them to come to build their structure when they see their name on the card.
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