 Attendance Success Plan

The Attendance Success Plan is intended to support families in removing any barriers from getting their child to school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ attendance records indicate he/she has been present \_\_\_\_\_\_\_\_\_\_\_days out

(Child’s Name)

of a possible\_\_\_\_\_\_\_\_\_\_\_ days. Establishing the habit of regular attendance in preschool will build skills and develop good habits for showing up on time. Too many absences-excused or unexcused-can keep students from succeeding in school and in life. School success goes hand in hand with good attendance.

**My attendance goal is:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How will I achieve this goal:**

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**The Classroom Staff and/or FES will support me by:**

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**Here are some other strategies to improve your child’s attendance:**

* Keep an attendance chart at home. At the end of the week recognize your child for attending school every day.
* Set regular bed time and morning routines.
* Keep your child home from school only when s/he is truly sick. Complaints of a stomach ache or head ache can be a sign of anxiety and not a reason to stay home. Talk to your Doctor if you have any concerns.
* Classroom Staff and/or the Family Engagement Specialist or other parents can help with advice to support your child’s comfort at school and excitement about learning.
* Make plans for transportation to school if something comes up. Ask a family member, a neighbor, or other parent for back-up.
* When possible, make medical appointments and extended trips when school is not in session.

I understand if there is no improvement in attendance, my child may be placed back on the waitlist.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Distribution: Original-Child’s File, Copy to family and ERSEA Manager

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